

Douglas Elementary School Fourth Grade Music

Fourth grade students receive music instruction for 50 minutes every four days. In accordance with Massachusetts Arts Standards and NAfME Standards, musical experiences include singing, playing, moving, creating and listening to music. Students begin to develop an understanding of musical concepts, such as...

Rhythm

- Differentiate between duple and triple meter
- Read standard symbols demonstrating rhythmic notation
- Improvise in a musical context

Melody

- Read and perform simple pitch notation
- Improvise and create short melodies in a musical context

Harmony

- Perform independent instrumental parts while others sing or play contrasting parts
- Sing simple harmonies such as rounds and partner songs

Form

- Sing, identify, perform, and create songs and instrumental pieces using musical forms

Expression

- Describe the effect that expression has on music
- Perform expressively with appropriate dynamics, phrasing, and tempo

Timbre

- Identify voices, classroom instruments, and other sources of sounds in music.

Style

- Sing, listen, perform, move to, describe, and improvise in a variety of styles, cultures, and historical periods.

Texture

- Identify and perform group and solo performances

Etiquette

- Demonstrate active listening skills while listening to a performance
- Demonstrate proper handling of instruments
- Demonstrate correct posture while performing
- Respond appropriately to the musical cues of a director