

**Jump Right In: The Music Curriculum**  
**A Brief Description**  
By David C. Moniz

1. “Jump Right In” is based on the belief that the most effective method for teaching music to children is encompassed in a three-stage approach, called Whole/Part/Whole.
2. “Jump Right In” is also based on the belief that music skills are best learned in the same way a child learns his/her native language. This means that **listening** must come first, followed by **performing fluently, (singing without any kind of notation)**, followed by **performing fluently with notation**, followed by **theoretical understanding of the notation**.
3. In order to accomplish these goals the students are expected to:
  - Sing all songs without notation.
  - Sing, chant, and play a vocabulary of many tonal patterns and rhythm patterns.
  - Learn to play many songs without any kind of notation.
  - Learn to read notation **after** they are performing/singing fluently several songs in different keyalities, tonalities, and meters.
  - Learn “music theory” **after** they have gained some fluency in reading notation.
4. The results of the “Jump Right In” approach are as follows:
  - Students are able to perform/sing fluently. They sing with a sense of musical flow.
  - Students perform/sing with good intonation and rhythmic accuracy since they have been taught to hear and feel the music inside them.
  - Students are able to listen to many styles of music with an understanding of tonality and meter.
  - Students are able to engage in higher level thinking skills such as creativity, improvisation, and generalization.
  - Students are able to play/sing a large repertoire of songs with and without notation.
5. If you would like to learn more about “Jump Right In” and audiation-based music instruction:
  - Visit the website of The Gordon Institute for Music Learning, <http://www.giml.org>
  - Contact me via email, [dmoniz@douglasps.net](mailto:dmoniz@douglasps.net) or
  - **Visit my website: [monizmusic.weebly.com](http://monizmusic.weebly.com)**