Douglas Elementary School Third Grade Music

Third grade students receive music instruction for 50 minutes every four days. In accordance with Massachusetts Arts Standards and NAfME Standards, musical experiences include singing, playing, moving, creating and listening to music. Students begin to develop an understanding of musical concepts, such as...

music	al concepts, such as
Rhyth	nm
	Maintain a steady beat Read standard symbols demonstrating rhythmic notation Improvise in a musical context
Melody	
	Read and perform simple pitch notation Sing and play a melody independently and with others Analyze and describe characteristics of a melody
Harmony	
	Perform independent instrumental parts while others sing or play contrasting parts Sing simple harmonies such as rounds and partner songs
Form	
	Sing, identify, perform, and create songs and instrumental pieces using musical forms
Expre	ession
	Move, sing, create, and play expressively to music Identify expressive elements while listening to music such as dynamics and tempo
Timbre	
	Identify voices, classroom instruments, and other sources of sounds in music.
Style	
	Sing, listen, perform, move to, describe, and improvise in a variety of styles, cultures, and historical periods.
Textu	re
	Identify and perform group and solo performances
Etiqu	ette
	Demonstrate active listening skills while listening to a performance Demonstrate proper handling of instruments