

Douglas Elementary School Fifth Grade Music

Fifth grade students receive music instruction for 50 minutes every four days. In accordance with Massachusetts Arts Standards and NAfME Standards, musical experiences include singing, playing, moving, creating and listening to music. Students begin to develop an understanding of musical concepts, such as...

Rhythm

- Read, write, and perform music in more complex rhythmic notation
- Use and explain standard symbols demonstrating rhythmic notation

Melody

- Read and perform simple pitch notation
- Improvise and create short melodies in a musical context
- Create and arrange short songs and instrumental pieces

Harmony

- Perform independent instrumental parts while others sing or play contrasting parts
- Sing simple harmonies such as rounds and partner songs as well as more complex harmonies, such as counter melodies and descants

Form

- Sing, identify, perform, and create songs and instrumental pieces using musical forms

Expression

- Describe the effect that expression has on music
- Perform expressively with appropriate dynamics, phrasing, and tempo

Timbre

- Identify voices, classroom instruments, and other sources of sounds in music.

Style

- Sing, listen, perform, move to, describe, and improvise in a variety of styles, cultures, and historical periods.

Texture

- Identify and perform group and solo performances

Etiquette

- Demonstrate active listening skills while listening to a performance
- Demonstrate proper handling of instruments
- Demonstrate correct posture while performing
- Respond appropriately to the musical cues of a director