

Douglas Elementary School Second Grade Music

Second grade students receive music instruction for 50 minutes every four days. In accordance with Massachusetts Arts Standards and NAfME Standards, musical experiences include singing, playing, moving, creating and listening to music. Students begin to develop an understanding of musical concepts, such as...

Rhythm

- Maintain a steady beat
- Read and perform long and short sounds and silences
- Improvise in a musical context

Melody

- Demonstrate the shape of a melody
- Sing and play a melody independently and with others
- Analyze and describe characteristics of a melody

Harmony

- Sing with/without accompaniment
- Perform simple song accompaniments
- Identify unison vs. harmony

Form

- Identify same and different musical ideas
- Label and identify patterns or sections in music: AB, ABA form

Expression

- Move, sing, create, and play expressively to music
- Identify expressive elements while listening to music such as dynamics and tempo

Timbre

- Identify voices, classroom instruments, and other sources of sounds in music.

Style

- Sing, listen, perform, move to, describe, and improvise in a variety of styles, cultures, and historical periods.

Texture

- Identify and perform group and solo performances

Etiquette

- Demonstrate active listening skills while listening to a performance
- Demonstrate proper handling of instruments